

Virtual/Hybrid Learning Options Program Requirements

The following are required to be enrolled with OIA:

Services and Requirements	Oakland International Academy
Counties Served	All Michigan Counties
OIA Admissions / Application Link	Approval Required New Student Enrollment Application
Enrollment Offices	27718 Franklin Road, Southfield 48034
Enrollment Deadline	August of the current school year
Enrollment Documents Required for Registration	 Up to Date Immunization Records/Waiver Birth Certificate Driver's License/Proof of Michigan Residency Student Online Learning Agreement Virtual Learning Parental Consent Form
"Count Day" Requirement	Two-way district communication 4 weeks in October and in February/March.
Weekly District Teacher/Mentor Communication	OIA mentor teachers will communicate with families weekly about their child(ren)'s learning.
State Testing Requirement	 Grades 3-7 - M-Step Grade 8 - PSAT/M-Step Grade 9 - PSAT Grade 10 - PSAT Grade 11 - SAT/ACT WorkKeys/M-Step
State Testing Location / Time of Year	27718 Franklin Road, Southfield 48034 / Spring
District Growth Assessment (Reading & Math)	OIA utilizes the NWEA Assessment three times a year (Fall, Winter, Spring) to measure student's progress and growth. This assessment can be taken at home
District Educational Development Plan (EDP)	EDP's are required to be completed/updated yearly for 7th graders via Xello
Full Online Classes Available	K-12
Technical School Available	No
Dual Enrollment Offered	Yes. Minimum of 3 classes to be eligible for Dual Enrollment. Contact counselors for more info.

^{**} Virtual learning is a method of receiving academic instruction in courses in which the pupil is registered, and the courses are taken through a digital learning environment. Virtual learning may be offered at a supervised school facility during the day as a scheduled class period or through self-scheduled learning where pupils have some control over the time, location, and pace of their education. Virtual learning includes, but is not limited to, online learning and computer-based learning, where the delivery of instruction may incorporate a combination of software, technology, and the Internet. Virtual learning under this section may occur through synchronous instruction, asynchronous instruction, or a blend of the two delivery formats**