

Virtual/Hybrid Learning Options Program Requirements

The following are required to be enrolled with OIA:

Services and Requirements	Oakland International Academy
Counties Served	All Michigan Counties
OIA Admissions / Application Link	Approval Required: New Student Enrollment Application
Enrollment Offices	27718 Franklin Road, Southfield 48034
Enrollment Deadline	August of the current school year
Enrollment Documents Required for Registration	 Up to Date Immunization Records/Waiver Birth Certificate Driver's License/Proof of Michigan Residency Student Online Learning Agreement Virtual Learning Parental Consent Form
"Count Day" Requirement	Two-way district communication 4 weeks in October and in February/March.
Weekly District Teacher/Mentor Communication	OIA mentor teachers will communicate with families weekly about their child(ren)'s learning.
State Testing Requirement	 Grades 3-7 - M-Step Grade 8 - PSAT/M-Step Grade 9 - PSAT Grade 10 - PSAT Grade 11 - SAT/ACT WorkKeys/M-Step
State Testing Location / Time of Year	27718 Franklin Road, Southfield 48034 / Spring
District Growth Assessment (Reading & Math)	OIA utilizes the NWEA Assessment three times a year (Fall, Winter, Spring) to measure student's progress and growth. This assessment can be taken at home
District Educational Development Plan (EDP)	EDP's are required to be completed/updated yearly for 7th graders via Xello
Full Online Classes Available	К-12
Technical School Available	No
Dual Enrollment Offered	Yes. Minimum of 3 classes to be eligible for Dual Enrollment. Contact counselors for more info.

** Virtual learning is a method of receiving academic instruction in courses in which the pupil is registered, and the courses are taken through a digital learning environment. Virtual learning may be offered at a supervised school facility during the day as a scheduled class period or through self-scheduled learning where pupils have some control over the time, location, and pace of their education. Virtual learning includes, but is not limited to, online learning and computer-based learning, where the delivery of instruction may incorporate a combination of software, technology, and the Internet. Virtual learning under this section may occur through synchronous instruction, asynchronous instruction, or a blend of the two delivery formats**